Dear Parents & Caregivers

Welcome to those families who have returned or started at Rosewood State School in the last two weeks. We have an enrolment of 281 students in twelve classes. We trust all our new students have settled in well to their classes. Please make contact with either the class teacher or the office if you have any concerns or feel staff may be able to help in your child’s transition to our school.

Enrolment Detail Forms Returned Please

Last week the office sent letters to all families, requesting you check all details on the enrolment forms. So often mobile numbers or emergency contacts change and it is important that our school has up to date contact details in times of emergency.

Religious Instruction permission forms and money are also due to the office by this Friday if you wish your child to participate in Religious Instruction.

Breakfast Club Daily

Breakfast Club is on every school day this term in the school hall at 820am. Cereal, toast & juice are available for those students who would like some.

Running Club

Today many students participated in the first morning of running club. Students in years 3-6 who have handed in completed permission and medical forms are invited to attend each Tuesday morning from 8.15am.

Fitness Club

Fitness Club starts this Thursday afternoon from 3.00-4.00pm and is open to students from years 4-6. Again students need to have handed in permission and medical forms.

P&C Meeting

The first meeting of the Parents and Citizens Association will be held on Tuesday 14th February at 6pm. Meetings are traditionally held on the second Tuesday of every month. We would love to see
many more parents attending and contributing to these meetings. Please contact the office if you have any questions regarding what role the P&C plays in a school.

Swimming Carnival
Please note that this year’s swimming carnival for students born 2008 and earlier will be held on Thursday 30th March. Parents and caregivers are welcome to come and cheer along your children.

Keeping Hydrated
In this hot weather teachers welcome students bringing a water bottle into the classroom instead of students having to leave the classroom to get a drink in learning time. Keeping hydrated is a priority in these hot conditions.

Head Lice
Research would suggest that head lice are more likely to circulate in the warmer months and we have had several parent notifications of head lice this week. Please check your children’s hair and treat if necessary. It may be helpful to use a preventative treatment from the chemist if your child’s hair is particularly susceptible to head lice.

Regards,
Sandy Christensen
Principal.

CURRICULUM CORNER with Mrs Rowlands
Published by Admin Rosewood State School

Positive Agile Learners @Rosewood - Developing our Positive Learning Community

The Power of YET!

At Rosewood State School we work daily to develop our students to become Positive Agile Learners. Being positive about coming to school and learning with a positive growth mindset will assist our students to develop resilience in all areas of life for life.
Some kids are resilient by nature – their temperament helps them to be mentally and psychologically tough. You know those kids. They get straight back up after a setback or disappointment. Tough questions in class or rejection in the playground doesn’t faze them. Unfortunately, not every child has such natural resilience.

The good news is that research shows that resilience can be nurtured and developed, particularly when parents themselves are resilient and they actively foster it in their kids.

Resilient kids share four basic skill sets- independence, problem-solving, optimism and social connection.

**Building Resilience**

From a resilience perspective parents can coach kids through some of their more challenging moments and reviewing what they may have learned for next time. **Avoid solving all their problems for them.**

You can promote a lasting sense of resilience in your kids by:

1. Having a positive attitude yourself. Your attitude as a parent impacts on their ability to bounce back from some of the difficulties they face. Make sure you model a ‘you can do it’ attitude for your child when he meets some of life’s curve balls. The simple word ‘YET’ is very useful. When something is seen as too hard, rather than saying “I can’t do it.” Say “I can’t do it Yet!” That is a much more positive attitude allowing an opportunity to have success in the future.

2. Look for teachable moments. Many kids’ learning opportunities are disguised as problems. Make the most of these opportunities so that kids can grow and learn from some of the challenges they face.

3. Make kids active participants in the family. Active participation, taking on suitable responsibilities, in a family develops the self-help, problem-solving and independence skills of kids that are necessary for resilience.

4. Build kids coping skills. There are plenty of strategies you can pass on to kids to help them cope when life doesn’t go their way, including acceptance, getting away for a while, and making it normal to have problems and to tackle them.

Promoting resilience in kids is a not a single event but a continuous process that requires adults to be supportive and empathetic when things don’t go their way. It also requires you as a parent to have an understanding of resilience, so you have faith in yourself, and your child’s ability to cope. Remember we might not do a perfect job but we keep on trying and use the power of YET.


Dagmar Rowlands

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**Triple P - Positive Parenting Program**

If you would like support in your parenting the Queensland Government offers the **Positive Parenting Program**

Parents and carers of children up to 16 years old can now access the Triple P - Positive Parenting Program for free! Learn new skills and build the confidence you need to raise happy, healthy children and teenagers. Find out more and register for free at [www.qld.gov.au/triplep](http://www.qld.gov.au/triplep)
READING MATTERS with Mrs Jumelet
Published by Admin Rosewood State School

Reading Matters

Don’t mistake magnetic letters for just being toys! The benefits of manipulating magnetic letters are incredible. Not only can it be fun, but they are also a great teaching tool.

These small pieces are setting the stage for reading, writing, visual discrimination, and more literacy foundations.

Magnetic letters can usually be purchased at Target, Big W, Kmart, and some cheap shops. The more magnetic letters the better for sorting and matching games.

25 Ways to Use Magnetic Letters at Home

1. LETTER PLAY Encourage children to play with the magnetic letters on the refrigerator or on a table. Playing with letters allows children to learn more about how they look.
2. MAKING NAMES A child’s name is the most important word. Have children make their names several times, mixing up the letters, making their names, and checking them with their names written on a card.
3. LETTER MATCH Invite children to find other letters that look exactly the same as a letter in their name (for example, place an m on the refrigerator and have the child find all the letters that look like it). They don’t need to know the letter name.
4. NAME GAME Have children make names of friends or family. Have them make the name, mix the letters, and make the names several times.
5. MAKING WORDS Make a simple word like mom or dad or sun and have your child make the same word by matching each letter below the model (sun – s-u-n).
6. ALPHABET TRAIN Have your child put the lowercase magnetic letters in the order of the alphabet. Then they can point to them and sing the alphabet song. Have them repeat the process with uppercase letters.
7. CONSONANT/VOWEL SORT Have children sort the consonant letters and the vowel letters.
8. FEATURE SORT Have children sort letters in a variety of ways – for example, letters with long sticks and letters with short sticks, letters with circles and letters with no circles, letters with tunnels and letters with dots, letters with slanted sticks and letters with straight sticks.
9. COLOR SORT Have children sort all the red, blue, green, yellow letters.
10. UPPERCASE/LOWERCASE MATCH Have children match the uppercase letters with the lowercase form.
11. WRITING LETTERS Have children select ten different letters and write each letter on a paper. They can use the magnetic letter as a model.
12. WRITING WORDS Have children make five simple words (such as dog, fun, big, hat, like, sit) and then write them on a sheet of paper.
13. MAKING FOOD WORDS Make some words that identify food – for example, bun, corn, rice. Have children draw pictures of each, mix the letters, and make the words again.
14. MAKING COLOR WORDS Give children a list of colour words with an item made in that colour as a picture support (for example, a red ball). Have children make the colour word with magnetic letters using the model, mix the letters, and make it again several times.
15. MAKING NUMBER WORDS Give children a list of numerals with the number word next to each. Have children make the word and mix the letters two or three times.
16. LETTER NAMES Specify a colour and have children take one coloured letter at a time and say the letter name.
17. MAGAZINE MATCH Look through a magazine or newspaper with children, cutting out some large print simple words (such as man, box, boy). Glue them on a sheet of paper with plenty of space below each. Have children make each word below the printed one.
18. **FIND THE LETTER** Make a set of alphabet letters, upper- or lowercase, on a set of index cards. Shuffle the “deck” and take turns drawing a card and finding the magnetic letter that corresponds to it.

19. **LETTER IN THE CIRCLE** Draw two circles and place an h in one and an o in the other. Have children put letters in the h circle and say how they are like the h. Do the same with the o. This activity will help children learn to look at features of letters. Vary the letters in the circles; accept their explanations about what they are noticing.

20. **CHANGE THE WORD** Build several simple words and show the children how to change, add, or take away a letter to make a new word. Examples are: me, he, we; me, my, at, hat, sat. After the demonstration put the needed letters in a special place in an empty container for them to practice.

21. **ALPHABET SEQUENCE** Place the letter a on the table and have the child find the next letter (b) and put it next to it. Place the letter c next to the b and have the child look for the next letter (d). Continue through the alphabet with lowercase letters. Repeat with uppercase letters.

22. **LETTER SORT** Place a pile of magnetic letters on the table for the child to spread out. Have the child put all letters that are the same together in a pile. Then if appropriate, have the child give the letter name for each pile.

23. **LETTER CHAINS** Make a five-letter chain (for example, pfrmo). Have children find the same letters and make the same chain below your model. Then have the children make a chain that you copy.

24. **LETTER BINGO** Make two cards with a grid of three boxes across and three down. Trace one lowercase letter in each box. Put a pile of magnetic letters that are representing the letters on the cards and some that are not in a plastic bowl. Play a Letter Bingo game. Take turns taking a letter, saying its name, and then placing the letter in the box if there is a match. If there is no match, put the letter back in the bowl. The first to fill three boxes across, down, or diagonally says, “Bingo” and wins the game. Play the same game with uppercase letters.

25. **RHYMING PAIRS** Use a magnetic board. Make a simple three letter word such as dog, bug, cat, fan, can, hot, man, net, pan, rat, sit. Say the word and then say a second word that rhymes (dog–log, bug–mug, cat–fat, fan–man). Ask the child to make the rhyming word below each.

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**POSITIVE LEARNING BEHAVIOUR**

Published by Admin Rosewood State School

Focus for the next fortnight:

- Be in the Right place at the Right time
- Be Responsible around the school

At our school we explicitly teach our school behaviour expectations to our students. Each week there is a focus lesson where all classes learn about what the rule looks like and sounds like through class discussion, role play and other activities. Teachers are on the lookout for students doing the right thing and reward with a Gotcha. Included in this issue is a copy of our school wide expectations that you can discuss with your child.

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**BRINGING OUR BEST**

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**Rosewood State School Behaviour Expectations**

Click here to download 1486437454_RSSExpectations.pdf
Congratulations to our first group of award winners for 2017.

P&C NEWS

Published by Admin Rosewood State School

P&C Meeting

February P&C Meeting
Tuesday 14th at 6.00pm
Administration Building
ALL WELCOME

FOR YOUR INFORMATION

Published by Admin Rosewood State School

Facebook

Like us on Facebook

STUDENT ABSENCE LINE

54619360
# Weekly Events @ Rosewood State School

## WEEKLY EVENTS

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, Wednesday &amp; Friday</td>
<td>1st Lunch Only</td>
<td>Tuckshop-Orders by 9:00am</td>
</tr>
<tr>
<td>Monday</td>
<td>1st Lunch Yrs 1-6</td>
<td>Choir with Miss Wilton in her classroom</td>
</tr>
<tr>
<td>Everyday (Monday-Friday)</td>
<td>8:20am</td>
<td>Breakfast Club</td>
</tr>
<tr>
<td>Tuesday</td>
<td>8:15am</td>
<td>Running Club with Mr Anderson</td>
</tr>
<tr>
<td>Tuesday</td>
<td>1st Lunch</td>
<td>Garden Club with Mrs Rowlands</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Both Lunches</td>
<td>Chess with Mr Mann (Library)</td>
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<tr>
<td>Wednesday 1:50pm</td>
<td>25/01/17</td>
<td>Whole School Parade</td>
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<tr>
<td></td>
<td>01/02/17</td>
<td>Prep A, Prep1/B, 1A, 2A, 2B (Lower School) Parade</td>
</tr>
<tr>
<td></td>
<td>08/02/17</td>
<td>2/3C, 3A, 4A, 4/5B, 4/5/6C, 5/6A, 6B (Upper School) Parade</td>
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<tr>
<td></td>
<td>15/02/17</td>
<td>Lower School Parade</td>
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<tr>
<td></td>
<td>22/02/17</td>
<td>Whole School Parade</td>
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<tr>
<td></td>
<td>01/03/17</td>
<td>Lower School Parade</td>
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<td></td>
<td>08/03/17</td>
<td>Upper School Parade</td>
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<td></td>
<td>15/03/17</td>
<td>Lower School Parade</td>
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<tr>
<td></td>
<td>22/03/17</td>
<td>Upper School Parade</td>
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<tr>
<td></td>
<td>29/03/17</td>
<td>More information to follow</td>
</tr>
<tr>
<td>Thur</td>
<td>3:00 - 4:00</td>
<td>Boxing Club (Student Centre)</td>
</tr>
<tr>
<td>Fri</td>
<td>9:00 - 11:00</td>
<td>Playgroup with Mrs Gannon (Activity Hall)</td>
</tr>
</tbody>
</table>

### Term Dates

#### TERM DATES 2017

- **Term 1**: Monday 23rd January - Friday 31st March | 10 Weeks
- **Term 2**: Tuesday 18th April - Friday 23rd June | 10 Weeks
- **Term 3**: Monday 10th July - Friday 15th September | 10 Weeks
- **Term 4**: Tuesday 3rd October - Friday 8th December | 10 Weeks

### EVENTS CALENDAR

*Published by Admin Rosewood State School*
<table>
<thead>
<tr>
<th>FEBRUARY</th>
<th></th>
<th>MARCH</th>
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</thead>
<tbody>
<tr>
<td>8th</td>
<td>Upper school parade</td>
<td>1st</td>
</tr>
<tr>
<td>9th</td>
<td>Fitness Club 3-4pm years 4-6</td>
<td>2nd</td>
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<tr>
<td>10th</td>
<td>Playgroup 9-11am (0-5years)</td>
<td>3rd</td>
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<tr>
<td>14th</td>
<td>P&amp;C Meeting 6pm - Administration building</td>
<td>8th</td>
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<tr>
<td>15th</td>
<td>Lower school parade</td>
<td>10th</td>
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<tr>
<td>16th</td>
<td>Fitness Club 3-4pm years 4-6</td>
<td>15th</td>
</tr>
<tr>
<td>17th</td>
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<td>16th</td>
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<tr>
<td>22nd</td>
<td>Whole school parade</td>
<td>17th</td>
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<tr>
<td>23rd</td>
<td>Fitness Club 3-4pm years 4-6</td>
<td>22nd</td>
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<tr>
<td>24th</td>
<td>Playgroup 9-11am (0-5years)</td>
<td>23rd</td>
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<tr>
<td>29th</td>
<td>Parade to be confirmed</td>
<td>24th</td>
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<tr>
<td>30th</td>
<td>Swimming Carnival- students born 2008 or earlier</td>
<td>29th</td>
</tr>
</tbody>
</table>

### Upcoming Events

**February/March**

- **February 8th**: Upper school parade
- **February 9th**: Fitness Club 3-4pm years 4-6
- **February 10th**: Playgroup 9-11am (0-5years)
- **February 14th**: P&C Meeting 6pm - Administration building
- **February 15th**: Lower school parade
- **February 16th**: Fitness Club 3-4pm years 4-6
- **February 17th**: Playgroup 9-11am (0-5years)
- **February 22nd**: Whole school parade
- **February 23rd**: Fitness Club 3-4pm years 4-6
- **February 24th**: Playgroup 9-11am (0-5years)
- **March 1st**: Lower school parade
- **March 2nd**: Fitness Club 3-4pm years 4-6
- **March 3rd**: Playgroup 9-11am (0-5years)
- **March 8th**: Fitness Club 3-4pm years 4-6
- **March 10th**: Playgroup 9-11am (0-5years)
- **March 15th**: Lower school parade
- **March 16th**: Fitness Club 3-4pm years 4-6
- **March 17th**: Playgroup 9-11am (0-5years)
- **March 22nd**: Whole school parade
- **March 23rd**: Fitness Club 3-4pm years 4-6
- **March 24th**: Playgroup 9-11am (0-5years)
- **March 29th**: Parade to be confirmed
- **March 30th**: Swimming Carnival- students born 2008 or earlier

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**COMMUNITY NEWS**

Published by Admin Rosewood State School

**SaverPlus**

Stressed about back to school costs?

Would $500 help pay for uniforms, books, excursions, tutoring, a laptop or tablet?
tutoring, a laptop or tablet?

Saver Plus matches your savings for school costs, dollar for dollar, up to $500!

You may eligible if:
- you have a Health Care or a Pensioner Concession card and,
- you or your partner have some regular income from work such as full time, part time, casual or seasonal work.

Contact Michelle Trevino
your local Saver Plus Coordinator:
07 3282 0571 / 0466 474 584
or michelle.trevino@thesmithfamily.com.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in the Ipswich area by The Smith Family. The program is funded by ANZ and the Australian Government. Find more information at saverplus.org.au.

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Tuckshop Menu

Click here to download 1486440087_TuckshopMenu2017.pdf