Dear Parents and Caregivers

Prep Orientation

The first of three Prep Orientation sessions was held last Friday. It was great to see such excited little people getting ready to start their formal education. This Friday November 11th parents are invited to leave your prep students at the Prep room for the two hours after signing them in. If you are concerned about how your child will separate from you feel free to stay again.

A Prep Parent Information session will be held next Tuesday November 15th at 6:30pm and again on Friday 18th November at 10:00am. You only need to attend one of these sessions. We look forward to meeting as many of you as possible.

Year Six Graduation

Invitations have gone out and plans are well underway for our Year Six graduation on Tuesday November 29th. This evening is a very special one in the school calendar and staff are working to ensure the evening will be one where special memories will be created. Please RSVP with payment so that catering arrangements can be confirmed.

2017 Enrolments

Over the past few weeks we have had several new families enrol for 2017. To ensure accurate planning I ask that you let the office know if you child/children are not planning on attending Rosewood State School.

P&C Meeting Tuesday tonight (Nov 8th)
Parents and interested citizens are invited to attend the November meeting of the P&C tonight, Tuesday Nov 8th at 6pm. Even though this will be the last meeting of the P&C for 2016 it would be great to see some new faces at this meeting.

Kind regards,

Sandy Christensen

CURRICULUM CORNER with Mrs Rowlands
Published by Admin Rosewood State School

Positive Agile Learners @Rosewood

Developing our Positive Learning Community

This year I have written often about the need for resilience for a student to be a Positive Agile Learner. Resilience is the ability to cope with life’s ups and downs.

How are your child’s resilience skills developing? Children’s resilience is enhanced when they:

- are loved by someone unconditionally
- have an older person outside the home they can talk to about problems and feelings
- are praised for doing things on their own and striving to achieve
- can count on their family being there when needed
- know someone they want to be like
- believe things will turn out all right
- are willing to try new things
- feel that what they do makes a difference in how things turn out
- like themselves
- can focus on a task and stay with it
- have a sense of humour
- make goals and plans, both short and longer term.

Adapted from the International Resilience Project1.

1http://resilnet.uiuc.edu/library/grotb97a.html

Sourced: www.kidsmatter.edu.au

Dagmar Rowlands
Head of Curriculum

3P Parenting

Support for families, a free program to help families.
http://www.triplep.net/glo-en/home/
How to make life easier!

When my children were at school, and I was working fulltime, and my husband was often out of town on business, I was very busy and often found it very difficult to ‘fit’ everything in.

Homework, home reading, finding the library book, swimming days, lunches, after school activities, birthday parties, school excursions, dinner, bath time, etc.

I am sure this sounds familiar!

I discovered the only way I (and the kids) could survive was to be organised (and fairly boring). By establishing a fairly tight routine many of the problems did not exist. Listed below are some strategies for saving time, being more efficient, and ultimately making life easier.

1. **Stick to a Routine** – Consistency in routines and schedules helps children understand where they should be and what they should be doing. Routines avoid conflicts and help children prepare for activities. For example, if children know the family goes grocery shopping every Saturday morning at 10 a.m., they expect and plan for this activity. Classroom schedules often provide structure, but when children return home they sometimes have more flexible routines. Visual schedules at school and home often help children. Use pictures, drawings, or words to let children know what comes next. Even a simple chalkboard or dry erase board can be used at home to let children know their schedule.

2. **Plan Ahead** – Certain times of the day can be hectic such as getting ready for school or leaving school. Have children get things ready in advance. Set clothes out the night before, get school bags ready, and put homework in backpacks well before children need to line up for the bus. These strategies avoid last minute confusion which can take extra time.

3. **Stay Organized** – Children frequently spend time looking for lost items. Help them organize their space and make a point of keeping areas organized. Use labels to let children know where their toys, clothes, or desk items belong. Pictures from magazines, drawings, photographs, or words can be attached to bookshelves, placed in drawers, or taped on containers as visual reminders. Define locations with jigs (cut outs indicating the shape of the items), containers, or designated shelf space. Make sure children consistently return items to the correct location so they are able to quickly and easily locate them.

4. **Prepare Children in Advance** – When children are given specific times or cues to transition, they are less likely to protest or to stall. Natural cues such as when a show ends or created cues like when the timer goes off, let children know it is time to transition. Some children benefit from a timer or clock so they can see the deadline approaching. Consistently enforcing these transitions is essential for teaching children to follow them. Allowing a child to watch an extra five minutes of the next show or telling them you will re-set a clock sends the message that schedules can be negotiated and often wastes time.
5. **Work as a Team** – Whether setting the table, walking the dog, or cleaning up after dinner, working with others is more fun and more productive than working alone. Give children tasks that are part of a group effort such as pouring the drinks, getting Spot’s leash, or collecting the balls. Working as a team saves time, teaches responsibility, and helps children learn the importance of working together.

6. **Remember to Reinforce** – When children are ready on time, have their space organized, follow transition cues, and work with others to accomplish a goal, be sure to recognize their efforts. A simple thank you, pat on the back, or extra story at bedtime can mean a lot to a child. Mention exactly what they did correctly and reinforce them immediately after they completed the task. For example, “Ally, you did a great job helping Todd set the table. Thank you for putting the plates and cups in the right place.”

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**CHAPPY CHAT with Chappy Krystal**

Published by Admin Rosewood State School

Hi Everyone,

It is a very busy time of year, finishing everything up for the school year, and getting ready for Christmas.

The Chaplaincy programs are continuing and the children are enjoying them.

A thought to ponder… “Though no one can go back and make a brand new start, anyone can start from now and make a brand new ending.”

Have a great week,

Chappy Krystal

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**P&C NEWS**

Published by Admin Rosewood State School

**P&C Meeting**

Tonight 6:00pm

Administration Building

ALL WELCOME

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**BRINGING OUR BEST**

Published by Admin Rosewood State School
Parade Awards

Best attendance award for the week ending 21/10/16 goes to 5/6A and for the week ending 28/10/16 to 1B. Congratulations to both classes for your achievements. Congratulations also to all of the students pictured, they were awarded certificates for Bringing Their Best in the classroom.

Instrumental Band