



# Rosewood State School – Term 3, 2019

Student Absences: Ph. (07) 5461 9360

School: Ph. (07) 5461 9333

Classes begin at 8:50am School finishes: 2:50pm



## Welcome to back to school: Term 3

Hi everyone and welcome to Term 3!

Wow! We're half way through the year already! We've had lots of fun with many rich learning experiences, and there's still much more to come.

Term 3 sees us involved in NAIDOC activities, Science Week, Book Week, The Great Book Swap, Gala Day and so much more. Coming to school everyday is so important! We have a lot to look forward to.

If you need to contact me, please don't hesitate.

Kind regards, Bec Lacey.



## Be Respectful

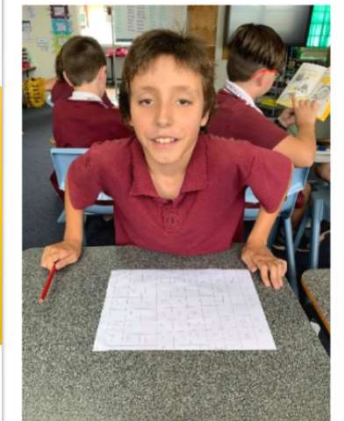
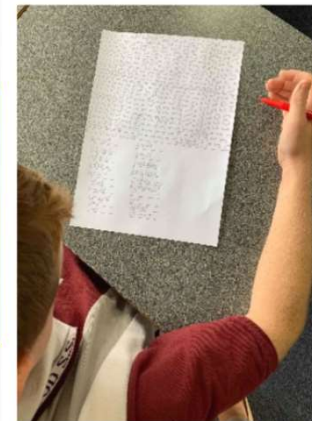


## Be Responsible



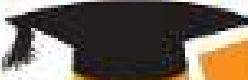
## Bring your Best

## WORKING IN CLASS





# PYJAMA DAY

**EVERY**  
  
**DAY**  
**MATTERS**  
 SCHOOL + YOU = SUCCESS

## Term 3: Specialist Lessons

Library (with Mrs Spann):  
 Tuesday

HASS (with Miss Blokland):  
 Monday & Tuesday

PE (with Mrs Hines):  
 Thursday

Health (with Ms Allan):  
 Thursday

## Term 3: Dates to remember

Week 1:	Wednesday 17 <sup>th</sup> July	NAIDOC Week Indigenous Performance
Week 5:	-- All week --	Science Week - Destination Moon
Week 5:	Thursday 15 <sup>th</sup> August	BeBe Shop
Week 6:	-- All Week --	Book Week - Reading is my Superpower
Week 8:	Wednesday 4 <sup>th</sup> September	The Great Book Swap
Week 10:	Wednesday 18 <sup>th</sup> September	BeBe Shop
Week 10:	Thursday 19 <sup>th</sup> September	Gala Day



**Be Respectful**



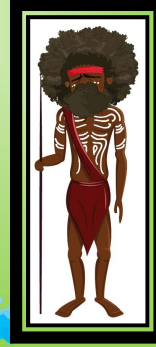
**Be Responsible**



**Bring your best**

## ENGLISH:

This term, unit students listen to, read and explore a variety of historical texts including historical and literary recounts written from different people's perspectives. There is a spoken presentation where students present an account of events in the role of a person who was present at the arrival of the First Fleet.



## HEALTH: (with Ms Allan):

In term 3, students examine different sources of health information and how to interpret them with regard to accuracy. They identify health messages and the methods they use to influence decisions.



## SCIENCE:

This term students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity. They describe situations where science understanding can influence their own and others' actions.

# Curriculum Overview *Class 4/5B* Term 3, 2019

## DRAMA:

In this unit, students explore connection to Country/Place through Dreaming stories and Before Before Time stories as stimulus.



## MATHS:

In Maths students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Student develop understanding of the following:

- **Money and financial mathematics** - represent, calculate and round amounts of money required for purchases and change.
- **Number and place value** - interpret number representations; sequence number values; apply number concepts and place value understanding to the calculation of addition, subtraction, multiplication and division.
- **Fractions and decimals** - partition to create fraction families; identify, model and represent equivalent fractions; count by fractions; solve simple calculations involving fractions with like denominators, model and represent tenths and hundredths, make links between fractions and decimals, count by decimals, compare and sequence decimals.
- **Using units of measurement** - use scaled instruments to measure and compare length, mass, capacity and temperature, measure areas using informal units and investigate standard units of measurement.
- **Shape** - compare the areas of regular and irregular shapes using informal units of area measurement.
- **Patterns and algebra** - use equivalent addition and subtraction number sentences to find unknown quantities.



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## CONVERSATION STARTERS:

Parents regularly tell me that after a long day at school, their children don't want to chat. Often "How was your day?" or "What did you do at school today?" are answered with "Good", "I don't know" or just a shrug. Starting conversations with your kids or getting details from them can be hard. Next time try some of my favourite conversation starters:

1. Who did you eat lunch with today?
2. What was something funny that happened today?
3. Who did you play with? What did you play?
4. Did you help anyone today?
5. Did you tell anyone "thank you?"
6. Did you learn something you didn't understand?
7. What questions did you ask today?
8. What are you looking forward to tomorrow?
9. If you could change one thing about your day, what would it be?
10. If you were the teacher tomorrow, what would you teach the class?



## CLASS DOJO:

What is ClassDojo? ClassDojo is a school communication platform that teachers, students, and families use every day to build close-knit communities by sharing what's being learned in the classroom home through photos, videos, and messages.

In 4/5B, we use Class Dojo to share photos of our work and learning activities. We currently have **19 parents already connected**. It really helps us connect with parents, and allows you to see what we get up to at school. If you are not connected to our Class Dojo, please send me an email ([rlacel19@eq.edu.au](mailto:rlacel19@eq.edu.au)) and I will send through a link to get you connected. The students are very excited to share their school journey with you!



# ATHLETICS CARNIVAL



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**Be Responsible**



**Bring your best**