



# Rosewood State School 2019.



Student Absences: PH (07) 54 61 9360

School: PH (07) 54 61 9333

Classes begin at 8.50am School finishes: 2.50pm



**Welcome back to term three!** After a restful and relaxing break, the children have come back refreshed and enthusiastic. It has been pleasing to observe how quickly everyone has returned to the routines of school. This term we welcome Ms Trewick from USQ to our classroom as she completes practical experience. We look forward to having Ms Trewick here with us. Thank you to the parents who assist with literacy groups in the mornings. Your assistance and positive feedback is greatly appreciated. We are looking forward to another great term in 1A.

Miss MacNab & Mrs O'Shea



**School Behaviour Expectations:** School Behaviour Expectations: Rosewood State School uses Positive Behaviour for Learning (PBL). This a whole-school framework which helps to create positive learning environments. Research and our data shows that when PBL is implemented with integrity, it helps reduce problem behaviour and increase academic performance. We have the same classroom rules in every class from Prep to Year 6.

As a whole school we have a 'Rule of the Month'. The rule is taught explicitly in every classroom each week. Students are provided with clear expectations for each rule. The Rule of the Month is displayed on our digital community noticeboard, Facebook, website and our newsletter. Clear consequences are also communicated to students.

PBL has a focus on positive behaviour, with clear systems for recognising and acknowledging positive behaviour. At Rosewood State School every classroom and the playground have a behaviour chart.

All students begin each day at the 'Ready to Learn' level. During the day they can be moved up or down the behaviour chart depending on their behaviour. Students whose behaviour moves from ready to learn or higher on the day, receive 1,2 or 3 Bebe bucks (points) to acknowledge their positive behaviour.

Every 5 weeks the Bebe Rewards Shop is open for students to spend their Bebe Bucks. The Rewards Shop has 'shelves' with goods starting at 25 Bebe Bucks, 50 Bebe Bucks, 75 Bebe Bucks, 100 etc. Students may choose to spend their Bebe Bucks each time or save for an item on one of the higher shelves.

**SPECIALIST LESSONS:**

**Monday- PE**

**Monday- Science**

**Thursday- Library**

**Friday- HASS**

**EVENTS this term:**

**Indigenous Book Swap- 4<sup>th</sup> September**

**STEM Day- 18<sup>th</sup> September**

**Tips for helping your child with reading...**

**What parents can do at home to help their kids with reading**

- Be confident that your child will learn to read. Give positive messages and involve them in everyday conversations and opportunities to read.
- Read aloud to your child. It helps them to learn about the language of books and will encourage them to enjoy books and reading.
- Make reading enjoyable and talk about books, magazines and computer stories that you have read together.
- Try not to let 'screens' intrude on reading time. Make a special time for reading with your child, away from interruptions.
- Listen to your child read as often as you can, every day if possible, even if only for a short time.
- Give books in print or electronic form as treats and presents

**Useful websites...**

[www.kidsmatter.edu.au](http://www.kidsmatter.edu.au)

**3P Parenting support for families, a free program to help families**

<http://www.triplep.net/glo-en/home/>

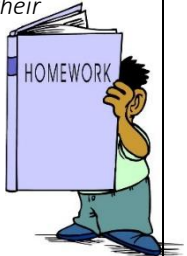
Ipswich Art Gallery:

<http://www.ipswichartgallery.qld.gov.au/kids>

**Homework-**

- Home reading every night (remember comprehension questions to check for understanding)
- Spelling lists have been sent home. Students can use the laminated spelling grid for different ways of learning their spelling or simply write them out in their book.
- Maths mental booklet (5 mins)

All homework is to be returned every Friday for changing and marking.



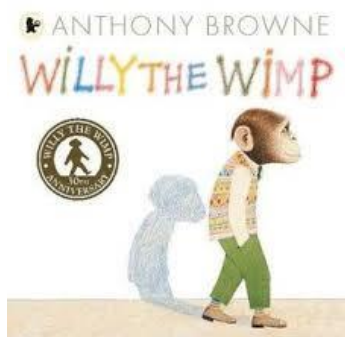
**The importance of getting to school on time every day.....**

If your child misses ...	That equals...	Which is ...	And over 13 years of schooling that's...	Which means the best your child is ...
1 day per fortnight	20 days per year	4 weeks per year	Nearly <b>1.5 years</b>	Equal to finishing in grade 11
1 day per week	40 days per year	8 weeks per year	Over <b>2.5 years</b>	Equal to finishing in grade 10
2 days per week	80 days per year	16 weeks per year	Over <b>5 years</b>	Equal to finishing in grade 7
3 days per week	120 days per year	24 weeks per year	Nearly <b>8 years</b>	Equal to finishing in grade 4

## Learning at Rosewood State School looks like...

**ENGLISH:** This term, students will explore the way authors create animal characters to express human experiences and messages. They will identify language and images that create characters and prepare for an interview by understanding the difference between asking for information, making offers and giving commands.

**Assessment:** Students will put themselves in the role of an author and create a new character for a familiar story. Students will describe their character, add a supporting image and discuss their choices in an interview.



**SCIENCE:** The unit Up, Down and All around provides opportunities for students to explore natural, made and managed features that undergo change. Through outdoor observations and photographic records, students investigate the daily, weekly and seasonal changes in their local environment.



### Curriculum Overview Class Term 3, 2019



**HASS:** In HASS this Semester, students will be examining the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places. They will recognise that the features of places can be natural, managed or constructed and identify and describe the natural, constructed and managed features of places.

**HEALTH:** Students recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity.

**THE ARTS:** Students will respond to, make and perform drama based on the theme of shopping. They will use voice, facial expression, movement and space to imagine and present drama to an audience.

**DESIGN:** Students will be learning to recognise the different features of technology devices. They will also learn to recognise and explore patterns in data and represent data as pictures, symbols and diagrams.

**MATHS:** This term the students will explore number and place value, time, measurement (length & capacity), 2D and 3D shapes, money, location and transformation.

#### Assessment:

##### Number-

Students describe number sequences resulting from skip counting by twos, fives and tens, count to and from 100 and locate numbers on a number line.

**Time-** Students explain time durations and tell time to the half hour.

**Measurement-** Students measure and order objects based on length and capacity using informal units.

**Money-** Students recognise Australian coins according to their value.

**Location-** Students use simple strategies to reason and solve location inquiry questions.

