



Rosewood State School 2019.



Student Absences: PH (07) 54 61 9360

School: PH (07) 54 61 9333

Classes begin at 8.50am School finishes: 2.50pm



Class 2/3B Newsletter Term 3, 2019

I hope you enjoyed the holiday break and took some time out with your family to relax and enjoy each other's company. This term will be a busy one so it's important to be at school on time every day. To ensure that all students can be active listeners and learners, all day, we need to be eating healthy and nutritious food. For the first break it is important to choose something healthy from our lunch box like a piece of fruit, chopped-up vegetables, a sandwich or even some yoghurt. Then for second break we choose something like crackers, a muesli bar or sometimes even a piece of cake. Even though we have sufficient water-bubblers at school, students are welcome to bring a water bottle into the classroom to stay hydrated.

If you have any questions or concerns please do not hesitate to contact me. I am available most afternoons except Monday, due to staff meeting.

Kind Regards
Mrs Roche
sroch7@eq.edu.au

School Behaviour Expectations: School Behaviour Expectations: Rosewood State School uses Positive Behaviour for Learning (PBL). This a whole-school framework which helps to create positive learning environments. Research and our data shows that when PBL is implemented with integrity, it helps reduce problem behaviour and increase academic performance. We have the same classroom rules in every class from Prep to Year 6.

As a whole school we have a 'Rule of the Month'. The rule is taught explicitly in every classroom each week. Students are provided with clear expectations for each rule. The Rule of the Month is displayed on our digital community noticeboard, Facebook, website and our newsletter. Clear consequences are also communicated to students.

PBL has a focus on positive behaviour, with clear systems for recognising and acknowledging positive behaviour. At Rosewood State School every classroom and the playground have a behaviour chart.

All students begin each day at the 'Ready to Learn' level. During the day they can be moved up or down the behaviour chart depending on their behaviour. Students whose behaviour moves from ready to learn or higher on the day, receive 1,2 or 3 Bebe bucks (points) to acknowledge their positive behaviour.

Every 5 weeks the Bebe Rewards Shop is open for students to spend their Bebe Bucks. The Rewards Shop has 'shelves' with goods starting at 25 Bebe Bucks, 50 Bebe Bucks, 75 Bebe Bucks, 100 etc. Students may choose to spend their Bebe Bucks each time or save for an item on one of the higher shelves.

SPECIALIST LESSONS:**Science:** Monday 8.50 to 9.50am**Physical Ed:** Monday 2.00 to 2.30pm**HASS:** Tuesday 1.50 to 2.50pm**EVENTS this term:****Week 5 and Week 10: Bebe Shop****4th September: Indigenous book swap****18th September: STEM (Science, Technology, Engineering & Math) day****19th September: GALA day****Tips for helping your child with reading...****What parents can do at home to help their kids with reading**

- Be confident that your child will learn to read. Give positive messages and involve them in everyday conversations and opportunities to read.
- Read aloud to your child. It helps them to learn about the language of books and will encourage them to enjoy books and reading.
- Make reading enjoyable and talk about books, magazines and computer stories that you have read together.
- Try not to let 'screens' intrude on reading time. Make a special time for reading with your child, away from interruptions.
- Listen to your child read as often as you can, every day if possible, even if only for a short time.
- Give books in print or electronic form as treats and presents

Useful websites...www.kidsmatter.edu.au**3P Parenting support for families, a free program to help families**<http://www.triplep.net/glo-en/home/>

Ipswich Art Gallery:

<http://www.ipswichartgallery.qld.gov.au/kids>**The importance of getting to school on time every day.....**

| If your child misses ... | That equals... | Which is ... | And over 13 years of schooling that's... | Which means the best your child is ... |
|--------------------------|-------------------|-------------------|--|--|
| 1 day per fortnight | 20 days per year | 4 weeks per year | Nearly 1.5 years | Equal to finishing in grade 11 |
| 1 day per week | 40 days per year | 8 weeks per year | Over 2.5 years | Equal to finishing in grade 10 |
| 2 days per week | 80 days per year | 16 weeks per year | Over 5 years | Equal to finishing in grade 7 |
| 3 days per week | 120 days per year | 24 weeks per year | Nearly 8 years | Equal to finishing in grade 4 |

Learning at Rosewood State School looks like...

ENGLISH:

Examining stories from different perspectives:

In this unit students will listen to, view, read and compare a range of stories, with a focus on different versions of the same story. They will comprehend stories and create a spoken retelling of a story from a different perspective.

Assessment:

Students will create and retell a narrative from a different perspective



SCIENCE:

The unit Up, Down and all Around provides opportunities for students to explore natural, made and managed features that undergo change. Through outdoor observations and photographic records, students investigate the daily, weekly & seasonal changes in their local environment.



Curriculum Overview

Class 2/3B

Term 3, 2019



HASS:



HEALTH – Healthy Futures:

Students will explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.

The Arts– Dramatic Traditions:

Students will make and respond to drama by exploring dramatic traditions and practices in stories of Australia, including Aboriginal and Torres Strait Islander drama.



MATHS: Topics explored...

- Number and place value
- Fractions and Decimals
- Money and Financial Mathematics
- Patterns and Algebra
- Shape
- Location and Transformation
- Geometrics Reasoning
- Measurement

Assessment Tasks:

- Addition Number Facts
- Investigating the relationship between units of time
- Measuring length, mass and capacity using metric units
- Representing multiplication
- Patterning and connecting addition and subtraction
- Telling time to the nearest minute