



2A with Miss Fowler



Newsletter Term Three

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Hello to all our class families,

The students have already been very busy this term and are accomplishing successful learning by following classroom routines and expectations. To assist this at home make sure you look out for our school wide behavior focus on the front notice board each week. Thank you to the students who are completing weekly homework as well as reading their home reader each night. Developing reading and comprehension skills supports students in all elements of schooling and is a vital skill in all aspects of life. Also thank you to all families that work hard at getting their students to school each day and on time which can be difficult with this cold weather. Our current attendance percentage is at 90.81% and with your support I would like to increase this throughout term three.



We NEED a:



HAT



WATER BOTTLE



PIECE OF FRUIT

2A Class Expectations

Class rules

- Follow all instructions straight away
- Listen to the speaker and talk when you have permission.
- Stay focused on the task.
- Use appropriate language and behaviours with students and adults

Expectations

- Students arrive 8:40am everyday
- Students always give their best effort and are PALs
- Students have a hat, water bottle, and piece of fruit everyday!

Tuck Shop

1st Break
ONLY
Mon, Wed, Fri

Breakfast Club

Mon-Fri
8:20am

Library

Thursdays

Bring library books and bags

What we are learning this term...

English

In this unit students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text. Students create, rehearse and present a procedure in front of their peers.

Science

Maths

- recognising increasing and decreasing number sequences involving twos, threes and fives
- counting to and from 1 000
- performing simple addition and subtraction calculations using a range of strategies
- Identifying the missing element in a number sequence
- using a calendar to identify the date and the months included in the seasons
- ordering shapes and objects using informal units
- recognising increasing and decreasing number sequences involving twos, threes and fives
- representing multiplication and division by grouping into sets
- identifying the missing element in a number sequence
- making sense of collected information
- counting to and from 1 000
- performing simple addition and subtraction calculations using a range of strategies
- describing outcomes for everyday events
- collecting data from relevant questions to create lists, tables

HASS and History

Visual Arts

In this unit, students make and respond to drama by exploring performance poetry as stimulus. Students will explore role and dramatic action in dramatic play, improvisation and process drama, focusing on situations and ideas expressed in poetry.

Technology

In this unit, students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a spinning toy.

Health

In this unit, students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

School Behaviour Expectations:

Rosewood State School uses Positive Behaviour for Learning (PBL). This a whole-school framework which helps to create positive learning environments. Research and our data shows that when PBL is implemented with integrity, it helps reduce problem behaviour and increase academic performance. We have the same classroom rules in every class from Prep to Year 6.

As a whole school we have a 'Rule of the Month'. The rule is taught explicitly in every classroom each week. Students are provided with clear expectations for each rule. The Rule of the month is displayed on our digital community noticeboard, Facebook, website and our newsletter. Clear consequences are also communicated to students.

PBL has a focus on positive behaviour, with clear systems for recognising and acknowledging positive behaviour. At Rosewood State School every classroom and the playground have a behaviour chart. All students begin each day at the 'Ready to Learn' level. During the day they can be moved up or down the behaviour chart depending on their behaviour. Students whose behaviour moves from ready to learn or higher on the day, receive a \$BB to acknowledge their positive behaviour.

Approximately every 5 weeks students are rewarded for their positive behaviour when they can spend their \$BB at the BeBe shop.

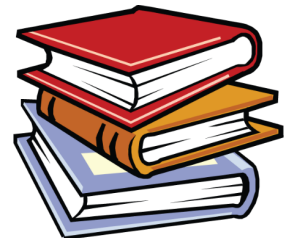


What parents can do at home help their kids with reading!

- Be confident that your child will learn to read. Give positive messages and involve them in everyday conversations and opportunities to read.
- Read aloud to your child. It helps them to learn about the language of books and will encourage them to enjoy books and reading.
- Make reading enjoyable and talk about books, magazines and computer stories that you have read together.
- Try not to let 'screens' intrude on reading time. Make a special time for reading with your child, away from interruptions.
- Listen to your child read as often as you can, every day if possible, even if only for a short time.
- Give books in print or electronic form as treats and presents

Useful websites...

- www.kidsmatter.edu.au
- 3P Parenting support for families, a free program to help families: <http://www.triplep.net/glo-en/home/>
- Ipswich Art Gallery: <http://www.ipswichartgallery.qld.gov.au/kids>



2A Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time	Circle Time	Circle Time	Circle Time	Circle Time
9:00- 9:10 Robust Vocabulary	9:00- 9:10 Robust Vocabulary	9:00- 9:10 Zones of Regulation/ PBL	8:50- 9:50 Science	8:50- 9:30 Parade
9:10- 9:30 Spelling	9:10- 9:50 Reading Groups	9:10- 9:30 Reading Groups		9:40- 9:50 Robust Vocabulary
9:30- 9:50 Shared Text	9:50- 10:10 Shared text	9:50- 10:00 Shared Text		9:50- 10:10 Spelling
9:50- 10:50 English	10:10- 10:50 English	10:00- 10:50 English	9:50- 10:00 Robust vocabulary 10:00- 10:50 Shared text	10:10- 10:50 Creative Writing
Break 10:50- 11:30				
11:30- 12:00 Handwriting	11:30- 11:50 Handwriting/spelling	11:30- 11:50 Handwriting/ spelling	11:30- 12:30 English	11:30- 12:15 Math
12:00- 12:40 Writing	11:50- 12:20 Writing	11:50- 12:20 Writing		
12:45-1:20 PE	12:20- 1:20 Math	12:20- 1:20 Math	12:30- 1:20 Math	12:15- 1:20 HaSS
Break 1:20- 1:50				
1:50 - 2:00 Reading	1:50- 2:00 Reading	1:50- 2 Reading	1:50- 2:20 Library	1:50- 2 Reading
2:00- 2:40 Health	2:00- 2:50 Technologies	2:00 - 2:50 Arts		2:00- 2:50
2:40- 2:50 Homework				Art Activity