



# Rosewood State School 2019.



Student Absences: PH (07) 54 61 9333

School: PH (07) 54 61 9333

Classes begin at 8.50am School finishes: 2.50pm



**Welcome back to class:** I would like to welcome you and your child back to school and the start of Term 3 2019. Once again, we are going to have a busy and productive term filled with exciting learning activities and school events. Students will be encouraged to work together to create an effective learning community where they are supported to take greater responsibility for their learning and interaction in the learning environment.



**School Behaviour Expectations:** School Behaviour Expectations: Rosewood State School uses Positive Behaviour for Learning (PBL). This a whole-school framework which helps to create positive learning environments. Research and our data shows that when PBL is implemented with integrity, it helps reduce problem behaviour and increase academic performance. We have the same classroom rules in every class from Prep to Year 6.

As a whole school we have a 'Rule of the Month'. The rule is taught explicitly in every classroom each week. Students are provided with clear expectations for each rule. The Rule of the month is displayed on our digital community noticeboard, Facebook, website and our newsletter. Clear consequences are also communicated to students.

PBL has a focus on positive behaviour, with clear systems for recognising and acknowledging positive behaviour. At Rosewood State School every classroom and the playground have a behaviour chart.

All students begin each day at the 'Ready to Learn' level. During the day they can be moved up or down the behaviour chart depending on their behaviour. Students whose behaviour moves from ready to learn or higher on the day, receive 1,2 or 3 Bebe bucks (points) to acknowledge their positive behaviour.

Each month the Bebe Rewards Shop is open for students to spend their Bebe Bucks. The Rewards Shop has 'shelves' with goods starting at 25 Bebe Bucks, 50 Bebe Bucks, 75 Bebe Bucks, 100 etc. Students may choose to spend their Bebe Bucks each month or save for an item on one of the higher shelves.

**SPECIALIST LESSONS:**

*Physical Education:* – 10:20 to 10:50 on Thursdays.

*HASS:* Tuesdays and Wednesdays 8:50am to 9:50am

*Library:* Tuesdays - 12:50 pm to 1:20 pm

**EVENTS this term:**

**25<sup>th</sup> August - Opti Minds      4<sup>th</sup> September – Indigenous Book Swap**

**20<sup>th</sup> September – League Gala Day      19<sup>th</sup> September – Stem Day**

**Tips for helping your child with reading...****What parents can do at home to help their kids with reading**

- Be confident that your child will learn to read. Give positive messages and involve them in everyday conversations and opportunities to read.
- Read aloud to your child. It helps them to learn about the language of books and will encourage them to enjoy books and reading.
- Make reading enjoyable and talk about books, magazines and computer stories that you have read together.
- Try not to let 'screens' intrude on reading time. Make a special time for reading with your child, away from interruptions.
- Listen to your child read as often as you can, every day if possible, even if only for a short time.
- Give books in print or electronic form as treats and presents

**Useful websites...**

[www.kidsmatter.edu.au](http://www.kidsmatter.edu.au)

**3P Parenting support for families, a free program to help families**

<http://www.triplep.net/glo-en/home/>

Ipswich Art Gallery:

<http://www.ipswichartgallery.qld.gov.au/kids>

**Homework tips...**

Homework is handed out on Mondays, then returned completed on Fridays when homework is marked. To complete homework successfully at home, your child needs a quiet environment, a particular time and necessary supplies.

**The importance of getting to school on time every day.....**

If your child misses ...	That equals...	Which is ...	And over 13 years of schooling that's...	Which means the best your child is ...
1 day per fortnight	20 days per year	4 weeks per year	Nearly <b>1.5 years</b>	Equal to finishing in grade 11
1 day per week	40 days per year	8 weeks per year	Over <b>2.5 years</b>	Equal to finishing in grade 10
2 days per week	80 days per year	16 weeks per year	Over <b>5 years</b>	Equal to finishing in grade 7
3 days per week	120 days per year	24 weeks per year	Nearly <b>8 years</b>	Equal to finishing in grade 4

# Learning at Rosewood State School looks like...

## ENGLISH:

### Appreciating poetry

In this unit, students listen to, read and view a range of poetry. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects

**Assessment:** Students will write a poetry analysis, explaining the topic, purpose and audience of the poem; the tone and mood of the poem; and a personal response to the poem

### Responding to poetry

In this unit, students listen to, read and view a range of poetry, to create a transformation of narrative poem to a digital multimodal narrative.

### Assessment:

To create a digital multimodal transformation of a narrative poem.

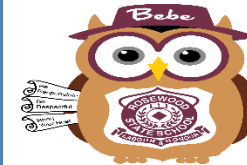
## SCIENCE: Earth's Place in Space

In this unit, students are presented with theories about Earth's place in Space. Students also investigate secondary knowledge on elements of the Solar System, such as the Sun.

**Assessment:** Collection of work including science journals, ongoing observations and resource sheets



## Curriculum Overview Class 5A Term 3, 2019



## Humanities and Social Sciences (HASS):

This Term in HaSS, grade 5 students will complete a unit on participating in Australian communities...

## HEALTH: Healthy habits

Students identify good habits and how they contribute to overall health and wellbeing.

**Assessment:** Students describe their own and others' contributions to health and wellbeing.

## THE ARTS: Symmetry and dance

In this unit students respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme (meaning). **Assessment:** Collection of work

**TECHNOLOGY:** Students will use their digital technology skills to create a maze game.

**Assessment:** A portfolio of work

## MATHS:

### Topics:

- Number and place value
- Fractions and decimals
- Money and financial mathematics
- Patterns and algebra
- Using units of measurement
- Location and transformation

### Assessment:

- TASK 1: Calculating measurements
- TASK 2: Assessment task — Continuing patterns, calculating with money and numbers
- TASK 3: Monitoring task — Explaining simple budgets
- TASK 4: Assessment task — Investigating and calculating measurement
- TASK 5: Monitoring task — Locating and calculating fractions
- TASK 6: Monitoring task — Locating landmarks