



Prep A Newsletter

Term 3, 2019

Welcome to Term 3!

Students have settled well into Term 3. As we are working towards having the students prepared for Year 1 and being more independent, we are asking parents to please drop their children at line up and move away from the line up area. You are welcome to stay at the back to hear the messages but as soon as classes start to move off please leave the line up area so that students can independently move to their class and put their own bags away.

Please ensure you are working on sight words, letters and sounds and home reading with your child each night. We require your help in making learning an enjoyable experience for your child and learning needs to happen at home as well as school. Please contact me if you need any help in supporting your child at home.

Please remember to check our class dojo. I often send messages and publish updates regarding what is happening in our classroom - photos, special events and reminders. Please email or speak to me should you need another invitation to join.

Please do not hesitate to contact me if you have any concerns regarding your child's schooling.

Regards

Claire Witton

cyule3@eq.edu.au

School Behaviour Expectations:

Rosewood State School uses Positive Behaviour for Learning (PBL). This a whole-school framework which helps to create positive learning environments. Research and our data shows that when PBL is implemented with integrity, it helps reduce problem behaviour and increase academic performance.

We have the same classroom rules in every class from Prep to Year 6. As a whole school we have a 'Rule of the Month'. The rule is taught explicitly in every classroom each week. The Rule of the Month is displayed on our digital community noticeboard, Facebook, website and our newsletter. Clear consequences are also communicated to students.

PBL has a focus on positive behaviour, with clear systems for recognising and acknowledging positive behaviour. Every classroom and the playground have a behaviour chart. All students begin each day at the 'Ready to Learn' level. During the day they can be moved up or down the behaviour chart depending on their behaviour. Students whose behaviour moves from ready to learn or higher on the day, receive 1,2 or 3 Bebe bucks (points) to acknowledge their positive behaviour.

Every 5 weeks the Bebe Rewards Shop is open for students to spend their Bebe Bucks. The Rewards Shop has 'shelves' with goods starting at 25 Bebe Bucks, 50 Bebe Bucks, 75 Bebe Bucks, 100 etc. Students may choose to spend their Bebe Bucks each time or save for an item on one of the higher shelves.



Specialist Lessons:

HASS: Friday

SCIENCE: Monday & Thursday

LIBRARY: Monday

PE: Learning Connections everyday

Homework:

Please ensure homework folders are returned every **Monday morning**. They will be sent home on Monday or Tuesday afternoons. Please practise the sight words and read each night with your child. This really helps to support classroom learning. If you require any assistance, please contact us.

Events this Term:

BeBe shop:	Week 5 & 10
Fun Run:	16th September
Last day of Term 3:	20th September

Tips for helping your child with reading:

- Be confident that your child will learn to read. Give positive messages and involve them in everyday conversations and opportunities to read.
- Read aloud to your child. It helps them to learn about the language of books and will encourage them to enjoy books and reading.
- Make reading enjoyable and talk about books, magazines and computer stories that you have read together.
- Try not to let 'screens' intrude on reading time. Make a special time for reading with your child, away from interruptions.
- Listen to your child read as often as you can, every day if possible, even if only for a short time.
- Give books in print or electronic form as treats and presents

Useful websites:

www.kidsmatter.edu.au

3P Parenting support for families, a free program to help families

<http://www.triplep.net/glo-en/home/>

Ipswich Art Gallery:

<http://www.ipswichartgallery.qld.gov.au/kids>

The importance of getting to school on time every day:

If your child misses ...	That equals...	Which is ...	And over 13 years of schooling that's...	Which means the best your child might perform is ...
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1.5 years	Equal to finishing in grade 11
1 day per week	40 days per year	8 weeks per year	Over 2.5 years	Equal to finishing in grade 10
2 days per week	80 days per year	16 weeks per year	Over 5 years	Equal to finishing in grade 7
3 days per week	120 days per year	24 weeks per year	Nearly 8 years	Equal to finishing in grade 4

Curriculum Overview

ENGLISH:

This term students listen to, view and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning: *Focused teaching and learning, Play, Real-life situations, Investigations* and *routines* and *Transitions*.

Assessment:

Create and recite a rhyme—Students listen to and demonstrate knowledge of rhyme through written and spoken communication.

Responding to a rhyming story—Students communicate an opinion about a familiar rhyming story and identify the use of rhyme.

HASS:

This Semester in HaSS, Prep students will explore the inquiry question: What are places like and what makes them special? They will study where they live and other places that are familiar to them, then represent the location and features of these places using photos, pictorial maps and models. Students will then suggest ways they could contribute to the caring of a special place.

SCIENCE:

What's it made of?

This unit explores how common materials are used for different purposes. Through investigations, students develop skills of observing, describing, comparing and communicating. The unit provides opportunities for students to explore, through hands-on activities, what things are made of in the school environment and the properties of the materials.

HEALTH:

Looking out for others

Students will identify and describe different emotions people experience. They will explore and practice ways to interact with others in a variety of settings.

THE ARTS (Dance):

Dancing characters

Students make and respond to dance by exploring characters in stories and rhymes as stimulus.

TECHNOLOGY:

Computer familiarisation

This semester students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas. They will recognise and explore how digital and information systems are used for particular purposes in daily life collect, explore and sort familiar data and use digital systems to present the data to convey meaning.

MATHS:

This term students During this term children will make connections with prior learning, apply knowledge of number, including addition, sharing and subitisation, to practical situations, use attributes to compare, describe position based on landmarks, connect days of the week to familiar events and actions and answer yes/no questions to collect data.

Assessment: Students will answer simple questions to collect information and make simple inference. They will compare objects, using mass, make connections between quantities. Students will connect days of the week to familiar events and activities and represent the duration of a week.